

# Ysgol Rhosnesni Collective Worship Policy

This policy has been created in order to comply with 1988 Education Act p6 (1) which states: "All registered students (para 11) attending a maintained school should take part in a daily act of collective worship.....which shall be of a wholly or mainly of a broadly Christian character".

Date Adopted by Governing Body:	FGB March 2021
Review Date:	Bi-annually

# **Collective Worship**

Rhosnesni High School ensures that an act of Collective Worship takes place every day. The act of Collective Worship is wholly or mainly Christian in character, but is conducted in a manner that is sensitive to the individual faith and beliefs of all a members of the school. Collective Worship also reflects other religious traditions represented in the school and wider community. The time and format of the daily act of Collective Worship varies, the format used is that one year group comes together on a weekly basis i.e. each year group has a designated day. On the days when the year group is not together class worship/reflection occurs in form areas.

The school encourages external sources of input into Collective Worship, and benefits from the visits from School Pastors.

The aims for Collective Worship at Rhosnesni High School are:

- To provide an opportunity for students to worship and learn how to worship.
- To consider spiritual and moral issues.
- To explore personal beliefs.
- To encourage participation and response.
- To develop a community spirit.
- To promote a common ethos, and shared values and reinforce a positive attitude.
- Promote racial harmony and respect for all, combating prejudice and discrimination

These aims are supported by three fundamental principles which Rhosnesni High School believe are:

- Inclusive in nature.
- Broadly educational in content.
- Specifically Spiritual, Moral Social and Cultural in content.

### Inclusive

This means that we want our worship/assemblies to:

- Have an atmosphere in which everyone feels valued and safe.
- Be suitable for every child to attend unless withdrawn by his/her parents/ guardians.
- Focus on issues and experiences which are relevant to the students.
- Include active participation by students, staff and members of the local community, whenever possible either in preparation or performance.
- Recognise and celebrate the diversity of cultures, life styles and religions, which exist in our multicultural society. However the majority of the Acts of Collective Worship will have an atmosphere of a Christian character.

# **Educational**

This means we want our worship to:

- Reflect the aims of the school, and foster shared values.
- Be valuable learning experiences and, as such, to be included in the planning of the work of the School.
- To enhance, complement and extend curricular work.
- To provide an opportunity to celebrate the academic, social personal or sporting achievements of the students.
- To provide an opportunity to learn how to behave in a large social gathering.

# Spiritual, Moral, Social and Cultural

This means we want our worship to:

- Provide a brief period of reflection from the busy life of the school, when students and staff
  will have time to pause for thought in an atmosphere of peace and quiet. This involves a
  quiet and well ordered arrival and departure.
- Provide students with an opportunity to contemplate the spiritual dimension of their life through music, images and words. The writings of the world's greatest religions, their prophets and followers provided a source of meaningful stones and philosophies for life.
- Provide opportunity for private contemplation and prayer.
- Have a sense of occasion that separates them from the rest of the school day.

The Themes for Collective Worship are taken from the Christian Calendar and from the schools Assembly rota themes which are based around wider community and world topics of importance. The Collective Worship delivery takes the form of a Power Point resource that can include text, images and videos. The resource is published each week via whole school email and shared drive. The resource is delivered during form time or in Assembly. Designing and publishing the Collective Resource is the responsibility of the PSE Co-ordinator.

The PSE Co-ordinator is also responsible for liaising with Senior Leadership Team, Progress Managers and visitors/outside speakers over issues concerning Collective Worship, it is a programme of themes and resources. The PSE Co-ordinator is also responsible for ensuring Collective Worship resources are distributed to staff in advance.

Rhosnesni High School seeks to ensure that the form and format of their Collective Worship used is acceptable to all staff, parents and students and recognises the right outlined in the Education Acts for parents to withdraw their child from attending Collective Worship. Parents who are considering exercising this right are asked to contact the Headteacher in writing to discuss this further. The rights of staff are also safeguarded.