



# **Ysgol Rhosnesni**

## **Personal and Social Education Policy V2**

Date Adopted by Governing Body:	FGB March 2021
Review Date:	Bi-annually

## **A definition of Personal and Social Education**

PSE comprises all that a school undertakes to support and promote the personal and social development and well-being of its learners.

At Rhosnesni High School we are deeply committed to providing all pupils, regardless of ability or background, with the opportunity to become fully rounded and well-informed citizens, both on a national and global level.

PSE prepares learners to be personally and socially effective by providing learning experiences in which learners can develop and apply skills, explore personal attitudes and values, and acquire appropriate knowledge and understanding.

PSE enables pupils to develop a sense of self-worth and interact effectively with others. Learners are equipped to be more informed, confident and skilled in order to take an active and responsible part in society; and to enhance learning, motivation, performance and achievement.

## **Statutory Requirements**

PSE is a statutory element within the basic curriculum for pupils aged 3 to 19. It is the responsibility of schools to plan and deliver broad, balanced PSE provision to meet the specific needs of all learners.

## **Aims of PSE**

PSE reflects the aims of the *PSE Framework for 7 to 19 year olds in Wales (2008)* to:

- Develop learners' self-esteem and a sense of personal responsibility
- Promote self-respect, respect for others and celebrate diversity
- Equip learners to live safe, healthy lives
- Prepare learners for the choices and opportunities of lifelong learning
- Empower learners to participate in their schools and communities as active, responsible citizens, locally, nationally and globally
- Foster positive attitudes and behaviour towards the principles of sustainable development and global citizenship
- Prepare learners for the challenges, choices and responsibilities of work and adult life.

And specifically, the following school/college aims:

- raise the profile of the elements of the PSE framework.
- improve standards of learning in PSE

**The Skills** developed include:

Thinking  
Communication  
ICT  
Number

## **The Content of PSE (learning and teaching)**

There are five themes in the statutory framework:

1. Active Citizenship
2. Health and Emotional Well Being
3. Moral and Spiritual development
4. Preparing for lifelong learning.
5. ESGDC

All curriculum courses at Rhosnesni support the delivery of PSE, through learning activities, related to these five areas as appropriate.

## **The Delivery of PSE (learning and teaching)**

### Model of delivery

1. Regular planned teaching of PSE skills, attitudes and values is delivered through a form group lesson on a fortnightly rolling timetable.
2. Input from external agencies organized by the PSE co-ordinator
3. The themes are supported by activities led in Form Times
4. Themes are supported by other activities through the school year and pupils have further opportunity to be active citizens through school council and fundraising events.

### Teaching methods

- Planned PSE lessons delivered by Teachers/Form Tutors utilise a range of teaching resources and student centered learning activities.

### Use of external agencies

The school will work with a wide range of external agencies and organizations in order to broaden the horizons of our students and to impress upon them the relevance of the issues studied to life outside the school.

For Example:

- Inspire
- Wrexham Drugs Education Team
- Welsh Women's Aid/ Child employment speaker
- Young Enterprise and Shelter

The above agencies/speakers will work with individual forms, half-year groups and whole year groups depending on timetabling and sensitivity issues.

### **The Management and Coordination of PSE**

The Deputy Head teacher has overall strategic responsibility for ensuring that our PSE curriculum complies with the Welsh Framework. The PSE coordinator is responsible for planning and sourcing the PSE programme, sourcing external agency presenters and organizing PSE sessions

### **Cwricwlwm Cymreig**

The PSE Programme uses Welsh and local examples wherever possible and suitable. In addition, visiting speakers are mostly local and from specifically Welsh agencies – e.g. Shelter Cymru; Welsh Women's Aid; Wrexham Drugs Education Team.

Staff are expected to follow the school Cwricwlwm Cymreig policy with regard to promoting the use of incidental Welsh in the classroom.

### **Monitoring and Evaluation**

The quality of provision in PSE will be evaluated through learning walks and student and staff evaluation.