

Information for Parents/Carers

New Year 7 Students

September 2021



Welcome message from Mrs Hasford, Year 7 Progress Manager and Transition Co-ordinator

Dear Parent/Carer and Student,

I am delighted that you have chosen to come to Rhosnesni High School. I am very much looking forward to meeting you in the near future. I have worked at Rhosnesni for 7 years as a Science teacher and Year 7 Progress Manager. Some of you will no doubt have already met me on my visits to your primary school.

I have lived in Wrexham all my life and am proud to be an ex-pupil of the school when it was St David's. Although it is a long time ago, I can remember how nervous I felt to start high school. I want to make sure you settle into our school and enjoy your learning experience.



The Year 7 Pastoral Team

- Year 7 Progress Manager – Mrs L Hasford
- ALN Co-ordinator – Mrs C Dokk Olsen
- Wellbeing Co-ordinator – Mrs D Payne
- Youth Workers – Mr R Thomas & Mrs D Williams



Pastoral Structure

- There will be eight tutor groups in Year 7, comprising of between 25-30 students in each group
- Primary schools have provided friendship group information which is used to carefully construct form groups
- Priority consideration is given to those students with additional learning needs
- As much as possible, groups are also balanced on gender and the range of primary schools from where our students have moved
- We try to ensure that at least one person who you will know from your previous school is in your form group



Role of the Form Tutor

At high school, the Form Tutor plays a key role in your child's life in the following ways:

- To help students settle into life at high school
- To get to know the students' interests and hobbies
- To provide support and advice as required
- To instil confidence and trust in their tutees
- To be the first point of contact for parents
- To check uniform
- To communicate key messages
- To check student planners



The Rhosnesni Way

The Rhosnesni Way is a set of guiding principles which all of our school members abide by. These include:

- We take off outdoor coats before entering the building
- We switch off and safely conceal our mobiles before entering the school site
- We wear full uniform correctly. Our skirts, trousers and shoes are appropriate for school
- We follow the instructions of adults within this building



The Rhosnesni Way

- We treat each other with respect and consideration at all times
- We arrive to school and all lessons on time
- We have attendance of 97% or better
- We always give our best in lessons



High Standards of Uniform

School uniform is a vital aspect of our school's ethos and high standards. All students are expected to wear full school uniform correctly at all times and without exception.

Our school uniform policy clearly outlines our expectations and should be read in conjunction with the Uniform Guide and Information Leaflet for parents/carers.

The purpose of this leaflet is to help assist parents/carers in making appropriate choices the first time. We do not want to inform parents/carers in September that they have purchased clothing and/or footwear that will not be acceptable.



High Standards of Uniform

We would ask our parents/carers to take time to look through the pictures in the leaflet, to clarify what constitutes the stated Rhosnesni High School uniform in terms of shoes, socks, trousers and skirts.

Whilst this doesn't cover every possible style, hopefully it will be of help in providing a better idea of what is expected.

Please click the Uniform Information section located in the Transition Pack on the Transition page of the website for full details.



Purchasing School Uniform

The school has entered into partnership with **RAM Leisure, Whitegates Industrial Complex, Wrexham, LL13 8UG (01978) 360360, www.ramleisure.com**. They are the only supplier of school uniform and logo items. The company is uniquely placed to be able to offer the purchase of good value, quality uniform and other essentials.

The School Uniform Grant, came into effect from September 2018. For further details please click onto the Uniform Grant section in the Transition Pack or visit WCBC website.

Due to COVID-19 restrictions RAM are operating differently at the moment, please see our website for more information.



Attendance

We strive to achieve the highest standards of attendance and punctuality.

We expect all students to:

- Attend school on time everyday
- Aim to achieve the minimum of 97% attendance

We expect all parents/carers to:

- Inform school of absences, by calling school on 01978 340947
- Arrange (where possible) medical appointments outside of school hours
- Encourage excellent attendance and punctuality.

Please note we do not authorise holidays in term time.



The School Day

08.40am	Warning bell (line up in form groups)
08.45-09.05	Registration
09.05-10.05	Lesson 1
10.05-11.05	Lesson 2
11.05-11.20	Break
11.20-12.20	Lesson 3
12.20-13.00	Lunch (12.55 Warning bell)
13.00-14.00	Lesson 4
14.00-15.00	Lesson 5
15.00pm	End of school day

Provisional term dates can be viewed at <https://www.wrexham.gov.uk/school-term-dates>



Lunchtime Arrangements and Payment Method

You may bring a packed lunch or purchase a cooked lunch from the canteen.

Our system is cashless, we use our thumb print to pay. Money can be loaded onto your account at the loading machines or online through parent pay accounts.

You may pre-order food on parent pay in advance the day before.

Free school meal allowances are loaded on each day and any excess credit not used is not carried forward.



Assessment and Reporting

Year 7 students are set target grades in every subject based on Key Stage 2 scores, literacy/numeracy scores, and other data that becomes available, for example, CATs. The students' grades are regularly reviewed throughout the school year.

We also use a numerical system to monitor students' attitudes to learning. This information is reported to parents.

Attitude To Learning numerical scale:

- 1 Excellent Progress
- 2 Good Progress
- 3 Room for Improvement
- 4 Cause for Concern



Parental Engagement

We value working in partnership with our families and politely request that parents/carers:

- Attend Parents' Evenings
- Attend additional meetings as required by teachers
- Support school functions
- Encourage your child to attend school on time every day
- Inform the school if there is a concern or issue



Preparing Your Child for High School

Moving to high school can be an exciting time for students, however, some students may be worried or concerned. We advise parents/carers to:

- Discuss with their child how they feel about school
- Focus on the positive aspects of school they are looking forward to
- Establish bedtime and waking routines
- Organise school uniform and equipment in advance
- The day before starting school, spend time doing a relaxing, fun activity together



Statutory paperwork to be completed and submitted by all parents/carers

We request that all parents complete the following paperwork in order to admit your child onto our school roll. These include:

- Data Collection and Consent Form – link can be accessed on the transition page
- Medical Form – link can be accessed on the transition page



Final words.....

We hope you have found this presentation useful and it has provided you with an informative introduction to Rhosnesni High School

We are here to help your son/daughter have a happy and successful year. If you have a concern, please don't hesitate to contact school.

Furthermore, at the time of producing this document we cannot provide details of our first day arrangements or any transition activities which are taking place due to COVID restrictions. Please look regularly on twitter, the Year 6 google classroom and our school website for regular updates and information

In the meantime, Stay Safe,

Team Rhosnesni.

