



**YSGOL RHOSNESNI  
ATTITUDE TO LEARNING AND  
BEHAVIOUR POLICY**

V8.

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| <b>Date Reviewed:</b>   | <b>September 2022</b> |
| <b>Review Schedule:</b> | <b>Annual</b>         |

At Ysgol Rhosnesni we aim to provide a thriving, caring and aspirational learning environment, built upon the values of Respect, Honesty and Success. We are relentless in our pursuit of high standards and expect all students to have pride in the school and be determined to succeed.

All members of the school community are expected to adhere to and understand the rules in order to create a calm and safe environment.

Positive attitudes and behaviour are celebrated and rewarded, however, on occasions when a student's behaviour falls short of the expectations we will implement behaviour management processes. At Rhosnesni our students are encouraged to be self-motivated and independent in order to prepare for the world of work.

### **Purpose**

- To provide straightforward behaviour systems for all stakeholders to consistently apply
- Establish and reinforce behavioural norms through relentless routines
- Utilise positive interventions to promote behavioural change
- Foster positive attitudes of respect, self-discipline and confidence
- Encourage Parents/Carers to support the school in implementing this policy

### **Behaviour Standards**

The Rhosnesni Way

This is a set of principles for directing behaviour, in, around and outside school. They are the cornerstone for everything RHS represents and are intrinsically linked to our core values: Respect, Honesty and Success. These principles are documented within the student planner.

### **Expectations and Routines**

At RHS we are passionate about inclusivity and building an aspirational culture, to achieve this end we have clear routines, visibly displayed in all classrooms. All members of the school community follow the routines, no exceptions and no excuses.

The routines are based on three rules:

- Ready
- Respectful
- Safe

### **Expectations of Parents/Carers**

All students and parents are required to read and sign the Home School Agreement. This document sets out the expectations and responsibilities for all stakeholders.

### **Expectations of all staff**

All members of staff at Rhosnesni High School are expected to demonstrate positive behaviour at all times. Staff are role models for students and should conduct themselves accordingly, modelling good behaviour for students to learn from and aspire to.

### **Form Time Routines and Activities**

Form Tutors play a pivotal role in setting the standards and reinforcing the values and ethos of the school including behaviour and conduct. **All** Form Tutors, Supply Staff and Cover Supervisors must follow the routines listed for this key moment of the school day. The key is consistency.

## **Uniform**

Ysgol Rhosnesni has a school uniform policy and dress code which clearly outlines our expectations and applies to all students in Year 7 to 11, at all times and no exceptions.

The Welsh Government wishes to support Headteachers and other school staff in maintaining high standards. Guidance clearly states that the school has a statutory power to make reasonable rules as a condition of admission. If the student fails to comply, and the school does not allow the student in, it is an unauthorised absence. The school has not excluded the student. The student's duty is to comply with the rules and to attend regularly. The Headteacher's decision is final regarding uniform issues. Please see the School Uniform and Equipment Policy and Parent Guide for further information.

## **Mobile Phones/Headphones**

If a student brings their phone into school, we insist that the device is switched off and concealed safely in their bag whilst in the school grounds and buildings. Headphones must not be worn or be visible on the school site. Under no circumstances may mobile phones be used at break or lunchtimes. If mobile phones/headphones are seen in school, staff will confiscate them from students to be collected at the end of the school day (Library). Students who persistently fail to comply with this rule will receive further sanctions.

## **Attitudes to Learning (AtL)**

We robustly monitor students' attitude and behaviour in lessons. This information is recorded for every lesson, every day on SIMS. The AtL system is a numerical scale and students will be awarded either: 1,2,3,4 or \$. At the start of every lesson students are awarded a grade 2. This reinforces our expectation that students' behaviour will be at least good. Depending on a students' attitude towards learning throughout the course of the lesson they can move up or down the scale. Students will be awarded achievement points for grades 1 and 2 only. Points will be totalled at the end of each half term and students will receive a range of rewards. Behaviour interventions will be implemented for individuals who accrue a disproportionate number of grades 3 and/ or 4 and/or \$.

## **Waves of Support for Behaviour**

When planning for behaviour, consistency and being 'firm but fair' fosters a positive classroom environment. At RHS a wave structure is implemented to support both students and staff.

Wave 1 – Universal approach to low level disruptive behaviours with inclusive, positive, behaviour management strategies.

Wave 2 – Targeted intervention approach is implemented if a student has not responded to the whole school behaviour management programme.

Wave 3- Specialist individual targeted support approach, if a student has not responded to Wave 1 and 2.

## **Managing Behaviour in Lessons.**

Consistent classroom routines promote good behaviour/attitudes to learning. Where behaviour contravenes the expected norms, we will implement a staged behaviour system.

Incidents of poor behaviour must be documented using the SIMS behaviour log, including the actions taken by the member of staff reporting the initial incident. Accurate completion of the behaviour log provides information to support appropriate interventions and sanctions, as well as being a means of gaining an overall picture of a student's pattern of behaviour.

## **Rewards and Sanctions**

“The Rhosnesni Way” is supported by a reward system which acknowledges students who consistently meet and/or exceed our high standards. The system reflects our aspirational culture, develops a sense of community and enhances students’ sense of confidence. Further details are available in the Student Planner.

## **Detentions (Waves 1,2 & 3)**

In order to support behaviour management procedures, we operate a series of detentions. These include break, lunch and afterschool detentions. The length of detentions varies from ten minutes to one hour. Detentions are held by Learning Mangers, HOY, BST and the Assistant Headteachers for a range of transgressions. Parents/carers will be informed by letter and /or text. Parents are notified as a matter of courtesy not for approval.

## **Behaviour Mapping and Interventions (Waves 2&3)**

If a student’s conduct repeatedly flouts the rules we will implement a series of strategies including:

- Meeting with parents/carers to ensure that improvement is seen
- BIP, ABIP or PSP
- After school detentions
- Removal from teaching group(s) for a set period of time
- Implementation of Restorative Approaches
- Time set for a student to work within the Engage room
- Liaison with ALNCO and/or external agencies
- Placement within the school’s Success Centre
- Fixed term or permanent exclusion

## **Monitoring and Evaluating**

- Students’ behaviour and conduct is closely monitored in order to maintain high standards.
- Pastoral Board Meetings are calendared and briefings are held every week. The AHT submits termly a report to the Staff Student and Welfare Committee.
- The consistent, persistent and insistence of application of the policy will assist the school community with promoting positive attitudes and behaviour.

Thank you for your support in improving standards at our school.

This policy needs to be read in conjunction with:

Attendance Policy

Positive Handling and Physical Intervention Policy

Exclusion Policy

Anti- Bullying Policy

Substance Misuse Policy

Uniform and Equipment Policy