

SUMMARY OF GRANTS 2022/23			Rhosnesni High School (6654048)			
GRANT TYPE		Grant Total £	Planned Expenditure £	Grant Remaining £		
EIG	Education Improvement Grant	73,490	73,490	0		
	Education Improvement Grant - Foundation Phase Element Only	0	0	0		
PDG	Pupil Development Grant - eFSM	285,200	285,200	0		
	Pupil Development Grant - PRU / EOTAS	0	0	0		
	Pupil Development Grant - Early Years	0	0	0		
PLG	Professional Learning Grant	23,656	23,656	0		
TOTAL		382,346	382,346	0		
SUMMARY BY EXPENDITURE TYPE		Professional Learning	Resources	Staffing	Supply Costs	Planned Expenditure Total
EIG	Education Improvement Grant	0	8,490	63,000	2,000	73,490
	Education Improvement Grant - Foundation Phase Element Only	0	0	0	0	0
PDG	Pupil Development Grant - eFSM	4,000	70,200	199,000	12,000	285,200
	Pupil Development Grant - PRU / EOTAS	0	0	0	0	0
	Pupil Development Grant - Early Years	0	0	0	0	0
PLG	Professional Learning Grant	0	1,656	7,000	15,000	23,656
PLANNED EXPENDITURE TOTAL		4,000	80,346	269,000	29,000	382,346
SUMMARY BY NATIONAL MISSION		Developing a high-quality education profession	Inspirational leaders working collaboratively to raise standards	Strong and inclusive schools committed to excellence, equity and well-being	Robust assessment, evaluation and accountability arrangements supporting a self-improving system	Planned Expenditure Total
EIG	Education Improvement Grant	14,000	2,000	53,490	4,000	73,490
	Education Improvement Grant - Foundation Phase Element Only	0	0	0	0	0
PLG	Professional Learning Grant	15,000	7,000	1,656	0	23,656
PLANNED EXPENDITURE TOTAL		29,000	9,000	55,146	4,000	97,146

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	<b>EIG SUMMARY BY GRANT OBJECTIVES</b>	<b>Grant</b>		<b>Planned Expenditure</b>
		<b>EIG</b>	<b>FP Element Only</b>	
<b>Education Improvement Grant</b>	To work towards the Foundation Phase ratios	0	0	0
	Improving teaching and learning	4,000	0	4,000
	Addressing learners' barriers to learning and improving inclusion	20,000	0	20,000
	Improving the leadership of educational settings	2,000	0	2,000
	Improving the provision for learners and the engagement of learners	14,000	0	14,000
	Improved outcomes in literacy	5,000	0	5,000
	Improved outcomes in numeracy	5,000	0	5,000
	Reducing the impact of deprivation on educational outcomes	23,490	0	23,490
	Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils	0	0	0
	Excellent professional workforce	0	0	0
	An engaging curriculum	0	0	0
	Qualifications which are nationally and internationally respected	0	0	0
	Leaders working together in a self-improving system	0	0	0
<b>PLANNED EXPENDITURE TOTAL</b>		<b>73,490</b>	<b>0</b>	<b>73,490</b>

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	PDG SUMMARY BY GRANT OBJECTIVES	Grant			Planned Expenditure
		eFSM	PRU / EOTAS	Early Years	
Pupil Development Grant	Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	6,000	0	0	6,000
	Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners	24,000	0	0	24,000
	Support all eFSM learners via effective early identification and tracking. This includes the more able learners	5,000	0	0	5,000
	EYPDG Professional learning offers to staff on developing children's speech, language and communication skills	0	0	0	0
	Develop early literacy and numeracy approaches	25,000	0	0	25,000
	Develop parental engagement and engagement with families to help them support their children's learning	7,500	0	0	7,500
	Support pupils social and emotional learning	44,000	0	0	44,000
	Encourage pupils to become independent and resilient learners	0	0	0	0
	Ensure support staff are highly trained	0	0	0	0
	Using effective diagnostic and tracking systems to tailor support	10,000	0	0	10,000
	At least 60% of secondary schools' PDG to be invested in key stage 3 pupils	0	0	0	0
	Monitor interventions to ensure that they are having the expected impact	11,000	0	0	11,000
	Increase the attendance of eFSM learners	17,500	0	0	17,500
	Reduce the number of cases where eFSM receive fixed-term exclusions	75,000	0	0	75,000
	Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government's Guidance for using Pupil Deprivation Grant: What really works?	27,000	0	0	27,000
	Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners	33,200	0	0	33,200
PLANNED EXPENDITURE TOTAL		285,200	0	0	285,200