



**YSGOL RHOSNESNI
ATTITUDE TO LEARNING AND
BEHAVIOUR POLICY**

Date Reviewed:	December 2023
Review Schedule:	Annual

Attitude to Learning and Behaviour Policy

At Rhosnesni we aim to provide a thriving, caring and aspirational learning environment, built upon the values of Respect, Honesty and Success. We are relentless in our pursuit of high standards and expect all students to have pride in the school and be determined to succeed.

All members of the school community are expected to adhere to and understand the rules in order to create a calm and safe environment.

Positive attitudes and behaviour are celebrated and rewarded, however, on occasions when a student's behaviour falls short of the expectations we will implement behaviour management processes. At Rhosnesni our students are encouraged to be self-motivated and independent in order to prepare for the world of work.

Purpose

- To provide straightforward behaviour systems for all stakeholders to understand
- To establish and reinforce behavioural norms through clear expectations
- To use positive interventions to promote behavioural change
- To foster positive attitudes of respect, self-discipline and confidence
- To encourage Parents/Carers to support the school in implementing this policy

Behaviour Standards: The Rhosnesni Way

This is a set of principles for directing behaviour, in, around and outside school. They are the cornerstone for everything RHS represents and are intrinsically linked to our core values: Respect, Honesty and Success.

Expectations and Routines

At RHS we are passionate about achievement, aspirations and inclusivity.

This is why our clear expectations and routines are based on three golden rules. We insist that our students are:

- Ready to learn
- Respectful
- Safe

Expectations of Parents/Carers

We expect our parents and carers to:

- promote their child's intellectual, physical and emotional development
- be supportive of all reasonable decisions taken by Rhosnesni staff
- behave in a polite, considerate and lawful manner
- be positive role models to their child
- work in partnership and collaboration with our school

Expectations of all staff

All members of staff at Rhosnesni High School are expected to demonstrate positive behaviour at all times. Staff are important role models for students and they should conduct themselves accordingly by espousing the most ethical, caring and professional conduct.

Form Time and Assembly

Form tutors and pastoral leaders play a pivotal role in setting the standards and reinforcing the values and ethos of the school including behaviour and conduct. All form tutors, supply staff and cover supervisors should follow the routines for this key moment of the school day.

Uniform, Jewellery and Equipment

Ysgol Rhosnesni has a school uniform policy and a clear dress code which unequivocally outlines our expectations. Inclusivity and protected characteristics (Equality Act 2010) are incredibly important to us. Therefore, our uniform policy has sufficient flexibility and inherent choice to enable all students to comply fully. Similarly, affordability, comfort and safety will always underpin our policy.

The Welsh Government wishes to support headteachers and other school staff in maintaining high standards. Guidance clearly states that the school has a statutory power to make reasonable rules as a condition of admission. If the student fails to comply, and the school does not allow the student in, it is an unauthorised absence. The school has not excluded the student. The student's duty is to comply with the rules and to attend regularly. The Headteacher's decision is final regarding uniform issues. Please see the School Uniform and Equipment Policy and Parent Guide for further information.

Mobile Phones, Smart Watches, Headphones and Electronic Devices

If a student brings their phone into school, we insist that the device is switched off and concealed safely in their bag whilst in the school grounds and buildings. Headphones must not be worn or be visible on the school site. Under no circumstances may mobile phones be visible, used or accessed by smart watches at break or lunchtimes. If mobile phones/headphones are seen/heard in school, staff will confiscate them from students to be collected at the end of the school day. Students who persistently fail to comply with this rule will receive further sanctions.

Attitudes to Learning (AtL)

We robustly monitor students' attitude and behaviour in lessons. This information is recorded for every lesson, every day on SIMS. The AtL system is a numerical scale and students will be awarded either: 1,2,3,4 or \$. At the start of every lesson students are awarded a grade 2. This reinforces our expectation that students' behaviour will be at least good. Depending on a students' attitude towards learning throughout the course of the lesson they can move up or down the scale. Students will be awarded achievement points for grades 1 and 2 only. Points will be totalled at the end of each half term and students will receive a range of rewards. Behaviour interventions will be implemented for individuals who accrue a disproportionate number of grades 3 and/ or 4 and/or \$.

Managing Behaviour in Lessons

Consistent classroom routines promote good behaviour/attitudes to learning. Where behaviour contravenes the expected norms, we will implement a staged behaviour system.

Incidents of poor behaviour should be documented using the SIMS behaviour log, or reported to the pastoral team. Actions taken by the member of staff reporting the initial incident should be included. Accurate completion of the behaviour log provides information to support appropriate interventions and sanctions, as well as being a means of gaining an overall picture of a student's pattern of behaviour.

Rewards and Sanctions

"The Rhosnesni Way" is supported by a reward system which acknowledges students who consistently meet and/or exceed our high standards. The system reflects our aspirational culture, develops a sense of community and enhances students' self-esteem and confidence.

Detentions

In order to support behaviour management procedures, we operate a series of detentions. These include break, lunch and afterschool detentions. The length of detentions varies from ten minutes to one hour. Detentions are held by Learning Managers, HOY, BST and the Assistant Headteachers for a range of transgressions. Parents/carers will be informed by letter and /or text. Parents are notified as a matter of courtesy, not for approval.

Behaviour Mapping and Interventions

If a student's conduct repeatedly flouts the rules we will implement a series of strategies including:

- meeting with parents/carers to ensure that improvement is seen
- BIP, ABIP or PSP
- After school detentions
- Removal from teaching group(s) for a set period of time
- Implementation of Restorative Approaches
- Time set for a student to work within the Engage room
- Liaison with ALNCO and/or external agencies
- Placement within the school's Success Centre
- Fixed term or permanent exclusion

Monitoring and Evaluating

Students' behaviour and conduct is closely monitored in order to maintain high standards.

Pastoral Board Meetings are calendared and briefings are held every week. The AHT submits termly a report to the Staff Student and Welfare Committee.

The consistent, persistent and insistence of application of the policy will assist the school community with promoting positive attitudes and behaviour.

Searching, Screening and Confiscation

Please see Welsh Government guidance document **097/2013: 'Safe and Effective Intervention'**.

Under the Education and Inspections Act 2006, schools may confiscate, keep or dispose of pupils' property as a disciplinary measure. Using searching, screening and confiscation powers appropriately is an important way to ensure that pupil and staff welfare is protected and helps schools establish an environment where everyone is safe. Schools' general power to discipline enables a member of staff to confiscate, retain or dispose of a pupil's property as a disciplinary penalty, where reasonable to do so. The law protects members of staff from liability in any proceedings brought against them for any loss of, or damage to, any item they have confiscated, provided they acted lawfully.

Prohibited Items at Ysgol Rhosnesni*

The following list clarifies those (banned) items which should never be brought on site by Ysgol Rhosnesni students. These items have been judged as detrimental to the maintenance of good order, high standards of behaviour and safety:

- knives and weapons
- replica/toy weapons
- alcohol
- drugs (with the exception of approved/agreed medication)
- stolen items
- tobacco and cigarette paper
- fireworks
- cigarette lighters/matches
- pornographic images
- e-cigarettes/vapes
- any item that staff reasonably suspect has been, or has the potential to be, used to commit an offence, cause personal injury or damage property

*Whilst mobile phones are permitted on site, their visibility or use is strictly prohibited. Similarly, the school will not accept responsibility for any mobile phones or electronic devices which are lost, damaged or stolen.

This policy needs to be read in conjunction with:

Attendance Policy

Safeguarding Policy

Positive Handling and Physical Intervention Policy

Exclusion Policy

Anti-Bullying Policy

Substance Misuse Policy

Uniform and Equipment Policy